YEAR 4 ENGLISH - Daily choice grid

Choose 1 Reading and 1 Writing Activity to complete each day. Colour the box when completed!									
READING	READING	WRITING	WRITING						
Read the text " The Haunted Forest " - How do you feel about the main character? - How has the main character changed? - How is the text interesting?	Read the text " The History of the Olympic Games "	A giant box is delivered to your front door with your name on it. What's inside and what happens when you open it?	Write a story about finding a treasure map. Where does it lead and what do you find?						
 Re-Read the text <i>The Haunted Forrest</i> Summarise the text Somebody: Wanted: But: So: Then: Write a paragraph summary using your notes above. 	 Reread "Olympic Games" text Why are the games called the "Olympic" Games? How do you know? How did the Olympic Games bring peace in Ancient Greece? 	Describe someone in your class who is a good friend. What makes them a good friend?	If you could rule the school for one day, what would you do? Write about it.						
 Re-Read the text <i>The Haunted Forrest</i> Write down examples of any Noun Groups Verb Groups Conjunctions Dialogue Pronouns 	 Reread "Olympic Games" text How long were the first Olympic Games? Name some of the first Olympic events. 	Write about what you want to be when you grow up.	If you could be an animal, what would you be and why?						
Reading Stamina! Find something to read at home (a magazine, a book, a catalogue, a poster) and read for as long as you can without getting distracted	 Reread "Olympic Games" text Why are the Olympic Games significant to everyone across the world? Does the Olympic torch journey a long? How do you know? 	What if you had a dinosaur as a pet? What would you feed it? Where would you keep it?	There's a knock on the door you answer it and find the Big Bad Wolf. What happens next?						
	Reading Stamina! Find something to read at home (a magazine, a book, a catalogue, a poster) and read for as long as you can without getting distracted	If you could invent a robot of any type, who could do anything you imagine, what things would you have the robot do? Would you use this good or evil?	You are the security gaud at the zoo and someone has stolen a rhinoceros! How do you track down the thief? Why did they steal the rhino?						



southwest Greece. The name of the valley is where the word They took place every four years at Olympia, a valley in The Games were held in honour of Zeus, king of the gods. The Olympic Games began in ancient times. It is thought that the first Olympic Games took place in 776 BC in festival. important religious 'Olympics' is derived from. an b part as Greece



In ancient times, the city-states of Greece were often at war, which

near Olympia, to announce a 'sacred truce' lasting one month before the games began. This allowed people from all over Greece to travel to the Olympics in safety. The truce was always honoured because the Olympic Games was a religious festival, so it was considered more made travelling around the country dangerous. Messengers were sent out from Elis, a city important than war.

The first Olympic Games lasted one day and the only event was a short race from one end of The events included boxing, chariot racing, discus, javelin, long jump and wrestling. Winners the stadium to the other. Gradually more events were added to make four days of competitions. were given a wreath of leaves and a hero's welcome back home.

In the ancient games, the Olympic flame was lit and kept at the Altar of Hera, which was near where the Games took place. Since 1936, a Lighting Ceremony has been at the site of the first Olympic Games. A special torch, forged from silver is used for the To show the flame's purity, it is lit by reflecting It remains lit and is taken to the Altar of Hera. The flame is then passed to the the sun's rays with a parabolic mirror, just as it was in ancient times and inspired by the pillars inside the Temple of Goddess Hera, first of the torchbearers and a dove is released to signify peace. flame during the ceremony. held

culture or significant landmarks of the host country. The final torchbearer brings country creates their own distinct torches, with the designs usually reflecting the the flame into the stadium as part of the opening ceremony and has the honour of lighting the cauldron where the flame will burn for the duration of the games. the host city, passed in a relay by several thousand torchbearers. Each host Altar of Hera in Olympia. From here, the torch travels thousands of miles to In modern times, the torch relay begins with the Lighting Ceremony at the

moment in the spotlight, the Olympics, much like it did in the ancient games, breaks down compete against the best of the best. Inspiring future athletes and giving sportspeople worldwide their Since the modern games began in 1896, the Olympics has become a worldwide sporting event. Every four years, for two weeks, millions of people around the world watch the sporting events either in person or on television. Athletes represent their countries and borders and allows the world to celebrate as one.

The Haunted Forest

In a faraway place, just south of the little town of Bawley Point, two travellers gathered their thoughts on how they were going to get past the demon of the forest. At last, they came to an agreement: they would enter the haunted woods and cut off the giant demon's head The two travellers had always dreamed of finding what lay beyond this haunted place. They had heard that a giant oak tree had magically turned into a ferocious and fearsome demon, which was now the ruler of the entire forest. The next day, they set off on the long journey to the forest. Just a short time after lunch, the two travellers arrived at the entrance to the haunted forest. They marched earnestly through it. Slimy and creepy vines hung down from gigantic trees and, when these brushed against their shoulders, spine-tingling sensations ran down their backs. As they crept silently through the forest, the travellers could not help but feel that someone was observing them. They continued walking in nervous silence for many hours. They were dehydrated. Their mouths were dry and parched, and their legs grew weary from all the walking.

The travellers came to an abrupt stop and looked at each other. They feared the oak tree would turn into the demon, so they gripped their swords tightly and inched steadily into the clearing. Suddenly, there was an opening in the forest, in the middle of which stood a giant oak tree

There was a sudden shriek of evil laughter as the tree transformed itself into a demon. It turned around gradually to face them. It had a scaly green body and horns the size of tree trunks. One of the travellers impulsively charged towards the demon and stabbed it with all his might. The demon shouted and suddenly began to shrink. Smaller and smaller the demon became until it was the size of a small flower. The travellers had defeated the demon and the forest was no longer haunted.

YEAR 4 MATH - Daily choice grid

Choose 2 c	of these activities	to complete ea	ch day. Colour i	n the box when a	completed!	Daily Tasks!
What happens when you add and odd number to an even number? Do this 5 times using different numbers, then explain what	Write 5 real-life word problems that need to be solved using multiplication. Answer each problem and show your working.	Use 2D shapes to draw a mode f transport e.g. a car, a rocket, a train. Colour code the shapes e.g. blue for circles, green for	Draw visual array representations for: • 3 x 3 • 4 x 6 • 6 x 8 Write a sentence to explain each	Find 10 straight objects around your home e.g. a toothbrush, a pen, a wooden spoon. Measure and record their length.	Draw visual array representations for: • 9 ÷ 3 • 24 ÷ 6 • 16 ÷ 8 Write a sentence t explain each	Task 1:Practise yourmultiplication factsup to 10 x 10.Task 2:Use words and
the rule might be. Find 5 empty containers from around your home. Draw the containers in order form largest capacity to smallest capacity.	Create 3 number sequences that increase by 4, 7 and 8. Make sure there are at least 10 numbers in each sequence. Start with the number 3.	squares. What happens when you add and even number to an even number? Do this 5 times using different numbers, then explain what the rule might be.	drawing. Draw a column graph to represent the age of each member of your family (yourself included).	Show in a graph. Create a number sequence that decreases by 4, 7 and 8. Make sure there are at least 10 numbers in each sequence. Start with the number 120.	drawing. Draw a symmetrical picture or pattern of your own choice. Colour your picture or pattern, making sure that the colours maintain the symmetry.	pictures to represent a 5-digit number of your choice. Task 3: Practise your landmark numbers: 25 + 25 = 50
Create a number sequence that increase by 3, 6 and 9. Make sure there are at least 10 numbers in each sequence. Start with the number 7.	Using a take-away menu, plan dinner for your family. List each item and how much it costs, then calculate the total price.	Create a number sequence that decreases by 3, 6 and 9. Make sure there are at least 10 numbers in each sequence. Start with the number 120.	What happens when you add and odd number to an odd number? Do this 5 times using different numbers, then explain what the rule might be.	The train left at 7:00am and arrived at 1:00pm. How long was the journey?	Write 5 real-life word problems that need to be solved using addition. Answer each problem and show your working.	50 + 50 = 100 25 + 75 = 100 125 + 125 = 250 250 + 250 = 500 250 + 750 = 1000 500 + 500 = 1000 2500 + 2500 = 5000
Create a table with the following headings: Certain, Likely, Unlikely, Impossible. List at least 5 events that would belong in each.	How many ways can you represent the fraction 1/2? Use words and pictures to create a poster showing as much information about this fraction.	Write 5 real-life word problems that need to be solved using subtraction. Answer each problem and show your working.	Draw a basic map of your house. Include a legend which shows what the symbols on your map represent.	 Gold - Silver - Bronze Choose 5 Australian C 	y for medals they win. \$20,000 \$15,000 \$10,000 Dlympians. How much reive for their wins in yo?	Task 4:Practise yourdoubles: $100 + 100 = 200$ $200 + 200 = 400$ $300 + 300 = 600$ $400 + 400 = 800$ $500 + 500 = 1000$
Complete these equations: 15 + = 37 25 + = 70 42 + = 130	Complete these equations: 5 x = 35 2 x = 64 8 x = 72	Complete these equations: 22 = 12 83 = 50 140 = 60	Complete these equations: 27 + = 50 49 + = 100 11 + = 86	Complete these equations: 10 x = 350 2 x = 80 8 x = 24	Complete these equations: 58 = 36 70 = 48 122 = 30	600 + 600 = 1200 700 + 700 = 1400 800 + 800 = 1600 900 + 900 = 1800 1000 + 1000 = 2000