## YEAR 4 ENGLISH - Daily choice grid

| Choose 1 Reading and 1 Writing Activity to complete each day. Colour the box when completed! |  |  |  |
| :---: | :---: | :---: | :---: |
| Reading | READING | WRIIING | WRITING |
| Read the text "The Haunted Forest" <br> - How do you feel about the main <br> character? <br> - How has the main character changed? <br> - How is the text interesting? | Read the text "The History of the Olympic Games" | A giant box is delivered to your front door with your name on it. What's inside and what happens when you open it? | Write a story about finding a treasure map. Where does it lead and what do you find? |
| 1. Re-Read the text The Haunted Forrest <br> 2. Summarise the text <br> Somebody: <br> Wanted: <br> But: <br> - So: <br> Then: <br> Write a paragraph summary using your notes above. | Reread "Olympic Games" text <br> Why are the games called the "Olympic" Games? How do you know? <br> How did the Olympic Games bring peace in Ancient Greece? | Describe someone in your class who is a good friend. What makes them a good friend? | If you could rule the school for one day, what would you do? Write about it. |
| 1. Re-Read the text The Haunted Forrest <br> 2. Write down examples of any <br> Noun Groups <br> Verb Groups <br> - Conjunctions <br> - Dialogue <br> - Pronouns | Reread "Olympic Games" text <br> How long were the first Olympic Games? <br> Name some of the first Olympic events. | Write about what you want to be when you grow up. | If you could be an animal, what would you be and why? |
| Reading Stamina! Find something to read at home la magazine, a book, a catalogue, a poster) and read for as long as you can without getting distracted distracted | Reread "Olympic Games" text <br> Why are the Olympic Games significant to everyone across the world? <br> Does the Olympic torch journey a long? How do you know? | What if you had a dinosaur as a pet? What would you feed it? Where would you keep it? | There's a knock on the door. $\qquad$ $\qquad$ answer it and find the Big Bad Wolf. What happens next? |
|  | Reading Stamina! Find something catalogue, a poster) and read for $a$ long as you can without getting distracted | If you could invent a robot of any type, who could do anything you imagine, what things would you have the robot do? Would you use this good or evil? | You are the security gaud at the $z 00$ and someone has stolen a rhinoceros! How do you track down the thief? Why did they steal the rhino? |



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\begin{aligned}
& \text { The Olympic Games began in ancient times. It is thought } \\
& \text { that the first Olympic Games took place in } 776 \mathrm{BC} \text { in } \\
& \text { Greece as part of an important religious festival. } \\
& \text { The Games were held in honour of Zeus, king of the gods. } \\
& \text { They took place every four years at Olympia, a valley in } \\
& \text { southwest Greece. The name of the valley is where the word } \\
& \text { 'Olympics' is derived from. }
\end{aligned}
$$

In ancient times, the city-states of Greece were often at war, which made travelling around the country dangerous. Messengers were sent out from Elis, a city
 allowed people from all over Greece to travel to the Olympics in safety. The truce was always honoured because the Olympic Games was a religious festival, so it was considered more important than war.

The first Olympic Games lasted one day and the only event was a short race from one end of the stadium to the other. Gradually more events were added to make four days of competitions. The events included boxing, chariot racing, discus, javelin, long jump and wrestling. Winners were given a wreath of leaves and a hero's welcome back home.

In the ancient games, the Olympic flame was lit and kept at the Altar of Hera, which was near where the Games took place. Since 1936, a Lighting Ceremony has been held at the site of the first Olympic Games. A special torch, forged from silver and inspired by the pillars inside the Temple of Goddess Hera, is used for the flame during the ceremony. To show the flame's purity, it is lit by reflecting the sun's rays with a parabolic mirror, just as it was in ancient times. It remains lit and is taken to the Altar of Hera. The flame is then passed to the first of the torchbearers and a dove is released to signify peace.


 culture or significant landmarks of the host country. The final torchbearer brings

 Since the modern games began in 1896, the Olympics has become a worldwide sporting


 moment in the spotlight, the Olympics, much like it did in the ancient games, breaks down borders and allows the world to celebrate as one.

## 

 thoughts on how they were going to get past the demon of the forest. At last, they came to an agreement: they would enter the haunted woods and cut off the giant demon's head.
The two travellers had always dreamed of finding what lay beyond this haunted place. They had heard that a giant oak tree had magically turned into a ferocious and fearsome demon, which was now the ruler of the entire forest.
The next day, they set off on the long journey to the forest. Just a short time after lunch, the two travellers arrived at the entrance to the haunted forest. They marched earnestly through it.
 shoulders, spine-tingling sensations ran down their backs. As they crept silently through the
 walking in nervous silence for many hours. They were dehydrated. Their mouths were dry and parched, and their legs grew weary from all the walking.
Suddenly, there was an opening in the forest, in the middle of which stood a giant oak tree. The travellers came to an abrupt stop and looked at each other. They feared the oak tree would turn into the demon, so they gripped their swords tightly and inched steadily into the clearing. There was a sudden shriek of evil laughter as the tree transformed itself into a demon. It turned around gradually to face them. It had a scaly green body and horns the size of tree trunks. One of the travellers impulsively charged towards the demon and stabbed it with all his might.
 until it was the size of a small flower. The travellers had defeated the demon and the forest was no longer haunted.

## YEAR 4 MATH - Daily choice grid

## Choose 2 of these activities to complete each day. Colour in the box when completed!

What happens when you add and odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.

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\text { Find } 5 \text { empty }
$$ containers from around your home. Draw the containers in order form largest capacity to smallest capacity.

Create a number sequence that increase by 3,6 and 9. Make sure there are at least 10 numbers in each sequence. Start with the number 7.
Create a table with the following headings: Certain, Likely, Unlikely, Impossible. List at least 5 events that would belong in
each.

## Complete these

 equations: $15+$ $\qquad$ $=37$$\qquad$ $=70$ $=70$

Write 5 real-life word problems that need to be solved using multiplication. Answer each problem and show your working.
Create 3 number sequences that increase by 4, 7 and
8. Make sure there are at least 10 numbers in each sequence. Start with the number 3.

Using a take-away menu, plan dinner for your family. List each item and how much it costs, then calculate the total price.

How many ways can you represent the fraction $1 / 2$ ? Use words and pictures to create a poster showing as much information about this fraction. Complete these equations: $5 \times \_=35$
$2 x$
$\qquad$ $x==72$

Use 2D shapes to $\quad$ Draw visual array draw a mode f
transport e.g. a car, a rocket, a train. Colour code the
shapes e.g. blue for circles, green for squares. What happens when you add and even number to an even number? Do this 5 times using different numbers, then explain what the rule might be. Create a number sequence that decreases by 3,6 and 9. Make sure there are at least 10 numbers in each sequence. Start with the number 120.

Write 5 real-life word problems that need to be solved using subtraction. Answer each problem and show your working.
representations for:

- $3 \times 3$
- $4 \times 6$
- $6 \times 8$

Write a sentence to explain each drawing.

Draw a column graph to represent the age of each member of your family (yourself included).

What happens when you add and odd number to an odd number? Do this 5 times using different numbers, then explain what the rule might be.

## Draw a basic map

 of your house. Include a legend which shows what the symbols on your map represent.Complete these
equations:
$22-\quad=12$
$83-\square=50$
$140-\square=60$

Find 10 straight
objects around your
home e.g. a
toothbrush, a pen, a wooden spoon. Measure and record their length. Show in a graph. Create a number sequence that decreases by 4, 7 and 8. Make sure
there are at least 10 numbers in each sequence. Start with
the number 120.

The train left at 7:00am and arrived at 1:00pm. How long was the
journey?

Draw visual array representations for:

- $9 \div 3$
- $24 \div 6$
- $16 \div 8$

Write a sentence $\dagger$ explain each drawing.
Draw a symmetrical picture or pattern of your own choice. Colour your picture or pattern, making sure that the colours maintain the symmetry.

Write 5 real-life word problems that need to be solved using addition. Answer
each problem and show your working.

Olympians get money for medals they win.

- Gold - \$20,000
- Silver - \$15,000
- Bronze \$10,000

Choose 5 Australian Olympians. How much money will they receive for their wins in

Tokyo?

| Complete these equations: | Complete these equations: |
| :---: | :---: |
| $10 \times \ldots=350$ | 58 - |
| $2 x$ | $70-\ldots=48$ |
| 8 x | $122-\ldots=30$ |

## Daily Tasks!

## Task 1:

Practise your multiplication facts up to $10 \times 10$.

## Task 2:

Use words and pictures to represent a 5-digit number of your choice.

## Task 3:

Practise your
landmark numbers:
$25+25=50$
$50+50=100$
$25+75=100$
$125+125=250$
$250+250=500$
$250+750=1000$
$500+500=1000$
$2500+2500=5000$

## Task 4:

Practise your
doubles:
$100+100=200$
$200+200=400$
$300+300=600$
$400+400=800$
$500+500=1000$
$600+600=1200$
$700+700=1400$
$800+800=1600$
$900+900=1800$
$1000+1000=2000$

