
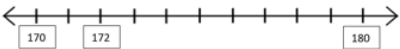


Woodridge North State School Year 3 Home Learning Maths Grid

Choose two of these activities to complete each day. Colour the box when it's completed.								
<p>Number of the day (Turn over for example) Choose one: 13 213 1213</p>	<p>Solve these problems and show your working out: $17 + 13 =$ $34 + 27 =$ $146 + 34 =$</p>	<p>Practise your doubles from 1 – 20</p>	<p>Draw 5 groups of 3 cupcakes. How many cupcakes do you have altogether?</p>	<p>Create a column graph showing the number of shirts, pants, socks and shoes you have.</p>				
<p>Find the missing part and record the 8 matching fact families.</p> <table border="1" style="margin-left: 20px;"> <tr><td>23</td><td></td></tr> <tr><td>17</td><td></td></tr> </table> <p style="margin-left: 20px;"> $? + ? = ?$ $? = ? + ?$ $? + ? = ?$ $? = ? + ?$ $? - ? = ?$ $? = ? - ?$ $? - ? = ?$ $? = ? - ?$ </p>	23		17		<p>Draw \$12.25 at least 3 different ways, using both notes and coins.</p>	<p>Solve these problems and show your working out: $27 - 11 =$ $58 - 35 =$ $145 - 23 =$</p>	<p>Draw a map of your house. Write directions from your bedroom to the kitchen.</p>	<p>Draw a visual representation of 8×2. Write a sentence to explain your drawing.</p>
23								
17								
<p>Practise your 2, 3, 5 and 10 multiplication facts.</p>	<p>Draw 3 groups of 6 cookies. How many cookies do you have altogether?</p>	<p>Flip a coin ten times. Record H or T in a table using tally marks.</p>	<p>List three every day events that are unlikely to happen and explain why.</p>	<p>Write a word problem to represent the following number sentence: $16 - 9 = 7$</p>				
<p>Write a word problem to represent the following number sentence: $16 + 9 = 25$</p>	<p>Number of the day (Turn over for example) Choose one: 16 250 1205</p>	<p>Find the missing part and record the 8 matching fact families</p> <table border="1" style="margin-left: 20px;"> <tr><td>35</td><td></td></tr> <tr><td></td><td>21</td></tr> </table> <p style="margin-left: 20px;"> $? + ? = ?$ $? = ? + ?$ $? + ? = ?$ $? = ? + ?$ $? - ? = ?$ $? = ? - ?$ $? - ? = ?$ $? = ? - ?$ </p>	35			21	<p>Draw a visual representation of 3×7. Write a sentence to explain your drawing.</p>	<p>Number of the day (Turn over for example) 18 518 3518</p>
35								
	21							
<p>Write out your rainbow facts and extended rainbow facts.</p>	<p>Count up in 2's to 24. Count up in 3's to 36. Count up in 5's to 60. Count up in 10's to 120.</p>	<p>Draw \$7.50 at least 3 different ways, using both notes and coins.</p>	<p>Practise your 2, 3, 5 and 10 multiplication facts.</p>	<p>Draw or create a clock.</p>				

Number of the day questions SAMPLE

My number is 172

1. Write the number in words – **one hundred and seventy two**
2. What is 5 less? - 167
3. What is 5 more? - 177
4. What is 10 less? - 162
5. What is 10 more? - 182
6. What is 100 less? - 72
7. What is 100 more? - 272
8. Is it odd or even? - even
9. Draw MAB blocks for the number - 
10. Write the number in its expanded form – **$100 + 70 + 2$**
11. Record the number on a number line - 
12. Record a number pattern starting at your number. +5: 172, 177, 182, 187, 192

Number of the day questions

1. Write the number in words
2. What is 5 less?
3. What is 5 more?
4. What is 10 less?
5. What is 10 more?
6. What is 100 less??
8. Is it odd or even?
9. Draw MAB blocks for the number.
10. Write the number in its expanded form.
11. Record the number on a number line.
12. Record a number pattern starting at your number.

Woodridge North State School Year 3 Home Learning English Grid

Choose two of these activities to complete each day. Colour the box when it's completed.

Write a recount of what you did yesterday. Use words like first, then, next and finally.	Write a review of a television show or movie you have recently watched. Use evaluative language (beautiful, amazing, disgusting etc.)	Choose 5 words from the evaluative word list on the back. Practise spelling these words in different colours or jump for each letter outside.	Draw a picture of the setting of a book you are reading.	Read the first few pages or chapter of a book. Make a prediction about what will happen next. Write a sentence: (using the sentence starter) I predict that... Check your prediction.
Practise reading your favourite story out loud to a family member – think about your expression as you read.	Write a recount of an important day that you can remember.	Create a new character for the Lorax. What is another animal that could live there? Draw your animal and label with noun groups.	Read a book and create a comic strip that shows the beginning, middle and end of your story.	Write a letter to a friend or family member. You can give it to them after lockdown has finished.
Read an information text. Write three important facts from the text.	Write a story with a sizzling start.	Make your favourite meal and then write the recipe.	Read a book and make a text-to-self connection. (Use this sentence starter) This text reminds me of...	Write 5 sentences using 5 of the evaluative words from the back.
Pretend you're a Barb-ba-loot and create a poster asking the Once-ler and his family to stop cutting down the Truffula Trees.	Write a paragraph about a recent storm or sunny day using show don't tell (e.g. smells like, looks like, feels like, tastes like, sounds like)	Draw a beautiful Truffula Tree, Swomee Swan, Barb-ba-loot or Humming fish. Write two sentences about it using noun groups. For example – 'The green, greedy Once-ler'	Read a story and re-write the beginning from a different character's point of view.	Sort the evaluative adjectives on the back using the two columns provided.
Write a narrative using the following sentence starter: I was riding to school, when suddenly...	Think about your favourite game to play. Write the instructions for how to play this game.	Write a persuasive text with three reasons why we should recycle.	Write three things that you are grateful for. Start your sentence with, I am grateful for...	Read a story and write a different ending.

Evaluative Adjectives

Evaluative adjectives are words that express a judgement on what they are describing. They can have a positive or negative effect.

Sort the following words below into the positive or negative column. Add some of your own evaluative adjectives.

amazing	disastrous	horrific	sensational
appalling	disgusting	incredible	shocking
astounding	dreadful	lovely	terrible
atrocious	fantastic	magnificent	unbelievable
awesome	fascinating	marvellous	wonderful
awful	ghastly	revolting	
beautiful	horrendous	ridiculous	

Positive Evaluative Adjectives	Negative Evaluative Adjectives