

## Year 2 Week 1 : Math

Choose two - three of these activities to complete each day. Colour in the box when it's completed.						Practice these every day				
Count backwards in 2s from 20	Write a word problem to show this number sentence. $16 + 4 = 20$	Solve the sums $24 + 12 =$ $9 + 5 =$ $75 + 24 =$	Draw and label as many 2D shapes as you can.	Draw 50c at least 3 different ways using coins.	Count forward in 2s from 10 – see how high you can go!	<p><b>Task 1:</b> Practice skip counting from 10 – 50 in 2s/3s/5s/10s</p> <p><b>Task 2:</b> Choose a three-digit number and show it in: <b>Words:</b> <b>Part-part-whole:</b> <b>One more/one less:</b> <b>Ten more/ ten less:</b></p> <p><b>Task 3:</b> Write your number facts for a part-part-whole. <b><u>Choose and make a different part-part-whole each day</u></b> Example:</p> <table border="1" style="margin-left: 20px; margin-bottom: 10px;"> <tr><td colspan="2" style="text-align: center;">9</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">4</td></tr> </table> <p>1. <math>5 + 4 = 9</math> 2. <math>4 + 5 = 9</math> 3. <math>9 - 5 = 4</math> 4. <math>9 - 4 = 5</math></p> <p><b>Task 4:</b> Practice your double facts</p>	9		5	4
9										
5	4									
Find as many triangles you can in your home.	Choose three toys. Order them from smallest to biggest.	List three things that are CERTAIN Eg: "It's certain that the sun will come up in the morning"	Solve the sums $38 - 16 =$ $13 - 5 =$ $88 - 43 =$	Measure the length of items in your house with a spoon.	Share 6 apples between two people (Draw a picture)					
List three things that are IMPOSSIBLE Eg: "It's impossible to see a dragon"	Draw five ways you can make \$1	Find 3 containers in your house order them from what can hold the least to the most.	Practice your extended rainbow facts: $0 + 100 = 100$ , $10 + 90 = 100$ , $20 + 80 = 100$	Create an animal out of 2D shapes. Draw and decorate it!	Practice your extended Double Facts Eg: $10+10=20$ $20+20=40$					

Year 2 Week 2 : Math

Choose two - three of these activities to complete each day. Colour in the box when it's completed.						Practice these every day				
Use Jump Strategy to solve the following: 24+23= 47+35= 83+59=	Draw an interesting artwork using squares, rectangles, triangles and circles.	Continue the following number pattern: 3, 6, 9, 12, __, __ "We are counting in __'s"	Find as many squares as you can in your home.	Complete these Number Sentences: 32- __ = 22 45- __ = 38	Show/Draw how to make \$5 at least 3 different ways using notes and coins.	<p><b>Task 1:</b> Practice skip counting backwards from 50-10 in 2s/3s/5s/10s.</p> <p><b>Task 2:</b> Choose a three-digit number and show it in: <b>Words:</b> <b>Part-part-whole:</b> <b>One more/one less:</b> <b>Ten more/ ten less:</b></p> <p><b>Task 3:</b> Write your number facts for a part-part-whole <b>Choose and make a different part-part-whole each day</b> Example:</p> <table border="1" style="margin-left: 20px;"> <tr><td colspan="2" style="text-align: center;">15</td></tr> <tr><td style="text-align: center;">10</td><td style="text-align: center;">5</td></tr> </table> <p>1. 10+ 5 = 15 2. 5+ 10 = 15 3. 15- 5 = 10 4. 15- 10 = 5</p> <p><b>Task 4:</b> Practice your double facts</p>	15		10	5
15										
10	5									
Write a worded problem to match this number sentence: 12+8=20	Draw a map of your house. Write directions from your bedroom to the kitchen.	Draw 6 groups of 3 lollies. How many are there all together?	Complete these Number Sentences: 15 + __ = 37 20+ __ = 46	Solve the sums 46- 18 = 19- 7 = 95- 54 = Write down what strategy you used "I used__ to solve, because__"	Draw and label as many 3D shapes as you can. (Edges, Vertices, Faces)					
Use Chunking Strategy to solve the following: 53+12= 72+25= 95+29=	Write as many addition and subtraction number sentences as you can using the numbers 7, 8 and 15.	Continue the following number pattern: 4, 8, 12, __, __ "We are counting in __'s"	Show/Draw how to make \$10 at least 3 different ways using notes and coins.	Complete these Number Sentences: 53+ __ = 60 35+ __ = 42	Continue the following number pattern: 35, 31, 27, __, __, __					

## Year 2 Week 1: English

Choose two - three of these activities to complete each day. Colour in the box when it's completed.						Everyday
<p style="text-align: center;"><b>SOUNDS</b></p> <p>Create an anchor chart with AY sounds</p>	<p style="text-align: center;"><b>SECRET CODE</b></p> <p>Convert words of your choice into a secret code. E.g. a = 1, b = 2 and so forth. e.g. all = 1, 12 12</p>	<p style="text-align: center;"><b>SILLY SENTENCES</b></p> <p>Use these words to write silly sentences <i>Sport, short, explore, support, export, sour, turn, nurse</i></p>	<p style="text-align: center;"><b>MAKE A PUZZLE</b></p> <p>Write words and then cut then up into a puzzle. Then put back together.</p>	<p style="text-align: center;"><b>WORD SEARCH</b></p> <p>Create a word search with Words of your choice.</p>	<p style="text-align: center;"><b>RHYMING WORDS</b></p> <p>Write as many words as you can that rhyme with 'bat'</p>	<p>Read to an adult in your home for 10 mins per day and follow the process below:</p> <p><b>Before reading:</b> Talk about what you predict will happen in the book.</p> <p><b>After Reading:</b> Retell the story- Characters? Setting? Beginning? Middle? End?</p>
<p style="text-align: center;"><b>WRITING</b></p> <p>Find an insect. Draw and label a picture and write three factual sentences about the insect.</p>	<p style="text-align: center;"><b>HANDWRITING</b></p> <p>Practise your bouncing letters <i>b, h, m, n, r, p, k</i></p>	<p style="text-align: center;"><b>RAINBOW WRITE</b></p> <p>Write words that start with the letter 'B' with different colours.</p>	<p style="text-align: center;"><b>SOUNDS</b></p> <p>Create an anchor chart with OW sounds</p>	<p style="text-align: center;"><b>WRITING</b></p> <p>Write a dream shopping list.</p>	<p style="text-align: center;"><b>WRITING</b></p> <p>Write three things that you are grateful for. Start your sentence with, I am grateful for...</p>	
<p style="text-align: center;"><b>SPELLING</b></p> <p>Use look, say, cover, write check with these words: <i>Boy, joy, toy, soy, toys, coin, boil, oil, join, foil</i></p>	<p style="text-align: center;"><b>RHYMING WORDS</b></p> <p>Write as many words as you can that rhyme with 'Start'</p>	<p style="text-align: center;"><b>WRITING</b></p> <p>Write a story about your favourite toys</p>	<p style="text-align: center;"><b>WRITING</b></p> <p>Write a recount of a fun day that you had with your family.</p>	<p style="text-align: center;"><b>READING</b></p> <p>Write a retell of a book you read today.</p>	<p style="text-align: center;"><b>HANDWRITING</b></p> <p>Practise your straight line letters <i>l, i, j, l, f, t, x, z</i></p>	

## Year 2 Week 2 English

Choose two - three of these activities to complete each day. Colour in the box when it's completed.						Practice these every day
<b>HANDWRITING</b> Practice your Wavy letters- u, w, v, e, y, s	<b>WRITING</b> Write a poem about your favourite animal. Try to use rhyming words.	<b>WRITING</b> Clean up your bedroom. Then, write a procedure for how to clean your bedroom.	<b>WRITING</b> Write a recount of what you did yesterday. Use words like first, then, next and finally.	<b>LETTER COLLAGE</b> Cut out letters from newspapers And magazines and create words.	<b>WRITING</b> Create a poster with 3 reasons why it is important to wash your hands.	Read to an adult in your home for 10 mins per day and follow the process below:  <b>Before reading:</b> Talk about what you predict will happen in the book.  <b>After Reading:</b> Retell the story- Characters? Setting? Beginning? Middle? End?
<b>WRITING</b> Brush your teeth. Write a procedure for brushing your teeth.	<b>RHYMING WORDS</b> Write as many words as you can that rhyme with 'FLY'	<b>SOUNDS</b> Create an anchor chart with IRE sounds	<b>RAINBOW WRITE</b> Write words that start with the letter 'G' with different colours	<b>SILLY SENTENCES</b> Use these words to write silly sentences Our, out, round, about, house, now, how, down, brown town	<b>HANDWRITING</b> Practice your magic C letters- a, c, d, g, o, q	
<b>SPELLING</b> Use look, say, cover, write check with these words: Cake, bake, mate, sale, male, fate, make, take, fake, brake	<b>WRITING</b> Write a recount of the first day of school.	<b>SOUNDS</b> Create an anchor chart with EA sounds	<b>WRITING</b> Draw a picture of an imaginary creature. Write some sentences describing it.	<b>WRITING</b> Write three sentences about the best food in the world.	<b>WRITING</b> Write a retell of your favourite movie	