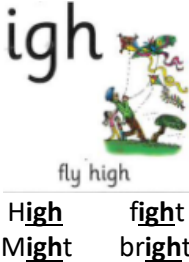



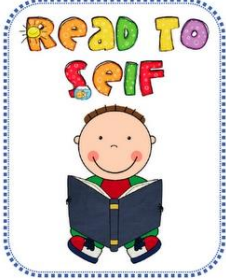
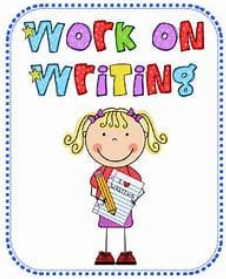






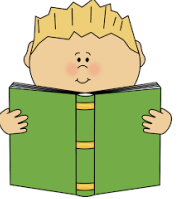
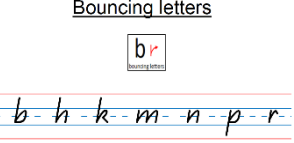

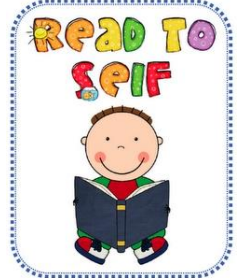

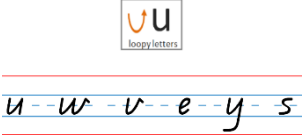
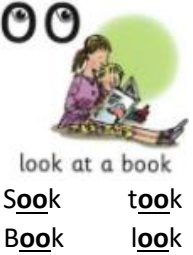


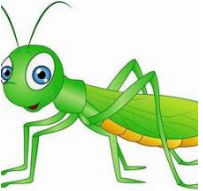

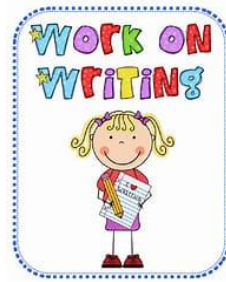


# ENGLISH Grid: Year 1

Choose three of these activities to complete each day. Colour in the box when it is completed.					Practise these daily
<p>Create an anchor chart for the <b>igh</b> sound.</p> 	<p>Find an insect. Draw and label a picture.</p> 	<p>Write these sight words out in fancy writing.</p> <p>any but by call five four our today so</p>	<p>Write down 3 compliments for a family member.</p>  <p>I like the way you....</p>	<p>Practise your straight line letters.</p> <p>Straight line letters</p>  <p>i j l f t x z</p>	<p><b>Task 1:</b> Read to Self for 10 minutes each day.</p>  <p><b>Task 2:</b> Work on Writing: Write three sight word sentences.</p> <ul style="list-style-type: none"> <li>- The little frog was on the log.</li> <li>- I have some fruit for lunch.</li> <li>- The dog ate all his food.</li> </ul> 
<p>Wash your hands. Write a procedure for washing your hands.</p> 	<p>Practise your magic c letters.</p> <p>'Magic C' letters</p>  <p>a c d g o q</p>	<p>Draw a picture of a bee and write 3 sentences using these sentence starters.</p> <p>Bees can... Bees have... Bees eat...</p>	<p>Create an anchor chart for the <b>ee</b> sound.</p> 	<p>Write these sight words out in rainbow colours.</p> <p>little they my this coming here we me some</p>	
<p>Draw a picture of your family. Write a sentence about each family member.</p>	<p>Create an anchor chart for the <b>ay</b> sound.</p> 	<p>Write these sight words out in rainbow colours.</p>  <p>am I look on in is it</p>	<p>Draw a picture of an imaginary creature. Write some sentences describing it.</p>	<p>Read a book you have at home with a family member. Draw a picture of the characters in the book.</p>	

# ENGLISH Grid: Year 1

Choose three of these activities to complete each day. Colour in the box when it is completed.					Practise these daily
<p>Create an anchor chart for the <b>ou</b> sound.</p>  <p><b>Out</b>    <b>Shout</b> <b>Pout</b>    <b>Mouth</b></p>	<p>Read a book and retell the story to a family member.</p> 	<p>Practise your bouncing letters.</p> <p>Bouncing letters</p> 	<p>Write these sight words out in fancy writing.</p> <p>again    do    give know    name    out</p>	<p>Eat something and describe how it looks, tastes, smells and feels.</p> 	<p><b>Task 1:</b> Read to Self for 10 minutes each day.</p>  <p><b>Task 2:</b> Work on Writing: Write three sight word sentences.</p> <ul style="list-style-type: none"> <li>- Here is the book.</li> <li>- This is my little sister.</li> <li>- The dog is on the rug.</li> </ul>
<p>Brush your teeth. Write a procedure for brushing your teeth.</p> 	<p>Practise your wavy and loopy letters.</p> <p>Wavy and loopy letters</p> 	<p>Draw a picture of an ant and write 3 sentences using these sentence starters.</p> <p>Ants can... Ants have... Ants eat...</p>	<p>Create an anchor chart for the <b>oo</b> sound.</p>  <p>look at a book <b>Sook</b>    <b>took</b> <b>Book</b>    <b>look</b></p>	<p>Write these sight words out in rainbow colours.</p> <p>little    they    my this    coming    here</p>	
<p>Design a playground. Draw and label a picture and write three sentences about it.</p> 	<p>Create an anchor chart for the oo sound.</p>  <p><b>Zoo</b>    <b>shoo</b> <b>Poo</b>    <b>boot</b></p>	<p>Find an insect. Draw and label a picture.</p> 	<p>Draw a picture and write a compliment about one of your family members.</p> 	<p>Read a book you have at home with a family member. Write a sentence about your favourite part using this sentence starter.</p> <p>My favourite part was.... because.....</p>	



# MATHS Grid: Year 1

Choose three of these activities to complete each day. Colour in the box when it is completed.					Practise these daily
<p>Create a pattern using objects from your house e.g. sticks and rocks</p>	<p>Draw a picture to show how you could share out 8 lollipops between 2 people.</p>	<p>List 3 everyday events that won't happen today.</p>	<p>Use objects to represent a 2-digit number</p>	<p>Solve these problems and show your working out:  <math>4 + 3 =</math>  <math>8 + 1 =</math>  <math>10 + 2 =</math></p>	<p><b>Task 1:</b> Counting forwards from 0 to 50. Counting backwards from 50 to 0.</p> <p><b>Task 2:</b> Use words and pictures to represent a 2-digit number of your choice.</p> <p><b>Task 3:</b> Practise your rainbow facts:  <math>0 + 10 = 10</math>  <math>1 + 9 = 10</math>  <math>2 + 8 = 10</math>  <math>3 + 7 = 10</math>  <math>4 + 6 = 10</math>  <math>5 + 5 = 10</math></p> <p><b>Task 4:</b> Practise your doubles:  <math>1 + 1 = 2</math>  <math>2 + 2 = 4</math>  <math>3 + 3 = 6</math>  <math>4 + 4 = 8</math>  <math>5 + 5 = 10</math>  <math>6 + 6 = 12</math>  <math>7 + 7 = 14</math>  <math>8 + 8 = 16</math>  <math>9 + 9 = 18</math>  <math>10 + 10 = 20</math></p>
<p>Use your hand span to measure the length of 3 objects from around your home. Order the objects from the shortest to the longest.</p>	<p>Draw a picture to represent the following addition number sentence:  <math>8 + 4 = 12.</math></p>	<p>Solve these problems and show your working out:  <math>10 + 6 =</math>  <math>1 + 9 =</math>  <math>9 + 9 =</math></p>	<p>Draw and label a 5c coin, a 10c coin, a 20c coin and a 50c coin.</p>	<p>Draw 3 everyday objects that are shaped like a cube.</p>	
<p>Draw a picture to show how you could share out 10 apples between 2 people.</p>	<p>Use a cup to measure the capacity of 3 containers from around your home. Order the containers from the least capacity to the greatest capacity.</p>	<p>Draw a picture to represent the following subtraction number sentence:  <math>9 - 3 = 6.</math></p>	<p>List 5 activities that take about one minute to complete.</p>	<p>Draw a picture to represent the following addition number sentence:  <math>7 + 3 = 10</math></p>	

# MATHS Grid: Year 1

Choose three of these activities to complete each day. Colour in the box when it is completed.						Practise these daily
Count the knives, forks and spoons in your cutlery drawer. Identify which category has the most objects and which	List 3 everyday events that will happen today.	List 5 activities that take about an hour to complete.	Solve these problems and show your working out: $2 + 3 =$ $9 + 2 =$ $11 + 3 =$	Show how a circle, a square and a triangle can be cut in half.	Draw a picture to show how you could share out 6 cupcakes between 2 people.	<p><b>Task 1:</b> Counting forwards from 0 to 100 by 5's Counting backwards from 100 by 10's</p> <p><b>Task 2:</b> Use words and pictures to represent a 2-digit number of your choice.</p> <p><b>Task 3:</b> Practise your rainbow facts:  <math>0 + 10 = 10</math>  <math>1 + 9 = 10</math>  <math>2 + 8 = 10</math>  <math>3 + 7 = 10</math>  <math>4 + 6 = 10</math>  <math>5 + 5 = 10</math></p> <p><b>Task 4:</b> Practise your doubles:  <math>1 + 1 = 2</math>  <math>2 + 2 = 4</math>  <math>3 + 3 = 6</math>  <math>4 + 4 = 8</math>  <math>5 + 5 = 10</math>  <math>6 + 6 = 12</math>  <math>7 + 7 = 14</math>  <math>8 + 8 = 16</math>  <math>9 + 9 = 18</math>  <math>10 + 10 = 20</math></p>
Draw a picture to represent the following subtraction number sentence: $16 - 3 = 13$	Solve these problems and show your working out: $7 - 2 =$ $6 - 3 =$ $14 - 2 =$	Draw a picture to show how you could share out 12 cookies between 2 people.	Count up in 2s from 0 to 20.	Write the days of the week in the right order.	Draw 3 everyday objects that are shaped like a sphere.	
You are interested in finding out the things that your family like best. What questions could you ask them?	Draw a number line showing the numbers 0 – 20.	Solve these problems and show your working out: $10 - 3 =$ $4 - 2 =$ $16 - 8 =$	Draw a picture to represent the following addition number sentence: $10 + 5 = 15$	Write directions on how to reach your bedroom from the front door of your home.	Draw a picture to show how you could share out 18 cookies between 2 people	