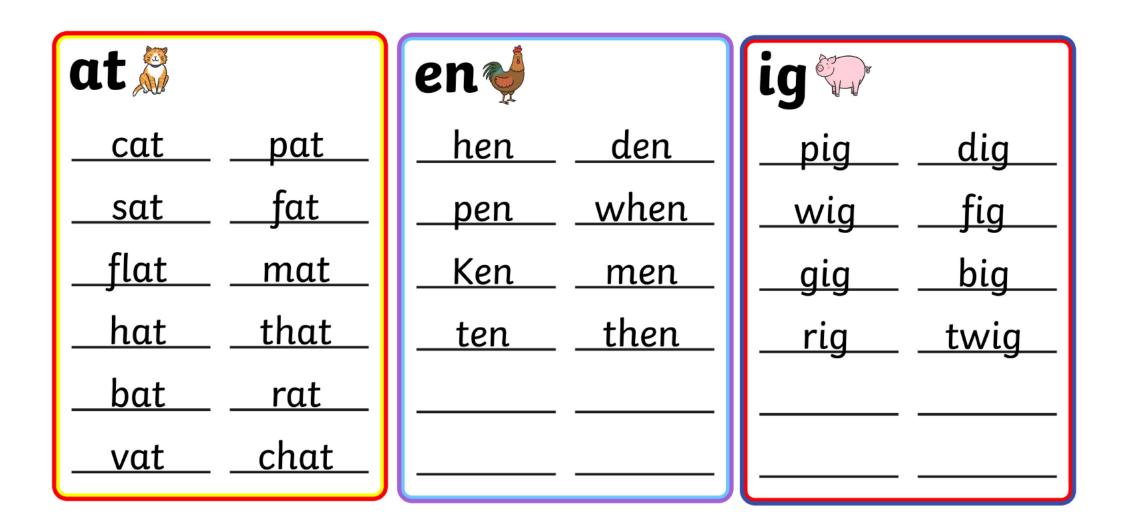
	<b>Monday</b> Write your full name in your book.		<b>Tuesday</b> Write your full name in your book		Wednesday Write your full name in your book		<b>Thursday</b> Write your full name in your book		<b>Friday</b> Write your full name in your book	
Name										
Hand writing	Week 1 Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Week 2 Write the alphabet in your book. Draw a picture that matches the letter eg; A apple B bat; C cat	Week 1 Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Week 2 Write the alphabet in your book. Draw a picture that matches the letter eg; A apple B bat; C cat	Week I Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Week 2 Write the alphabet your book. Draw a picture that matches the letter eg: A apple B bat; C cat	Week 1 in Trace the letters on your lawinated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Week 2 Write the alphabet in your book. Draw a picture that matches the letter eg: A apple B bat; C cat	Week Trace the letters of your laminated alphabet sheet win your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	m Write the alphabet in your book. Draw a picture that matches the letter eg; A apple
Rhyming Words	Week 1 - Word families – cupcakes Week 2 – Word families hunt AM		Week 1 - Word families - hot air balloons Week 2 - Word families hunt AN		Week 1 - Word Families Cupcakes Week 2 - Word families hunt IG		Week 1 - Write as many AT and EN words as you can. Week 2 - Word families hunt EN		Week 1 - Word Families Trains Week 2 - Word families hunt AT	
Sight words	Week 1 Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight	Week 2 Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Week 1 Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight	Week 2 Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Week 1 Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight words in their		Week 1 Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight words in their writing book. Write	Week 2 Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Week 1 Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight words in their writing book.	Week 2 Sight word hunt Find as many sight words in a book. Write them down and count how many you find.

## Home Learning Prep: English weeks 1-2

	words in their		words in their		writing book.		and say each word		Write and say	
	writing book.		writing book.		Write and say		at least 5 times.		each word at	
	Write and say		Write and say		each word at				least 5 times.	
	each word at		each word at		least 5 times.				100151 5 11/105.	
	least 5 times.		least 5 times.		100151 5 1111105.					
Reading	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2
_	Read through	Create a	Read through	Create a	Read through	Create a	Read through the	Create a rhyming	Read through the	Create a rhyming
	the at, ig and	rhyming	the at, ig and	rhyming	the at, ig and	rhyming sentence	at, ig and en word	sentence using the <b>en</b>	at, ig and en	sentences using the
	en word family	sentence using	en word family	sentence using	en word family	using the <b>ig</b>	family rhyming	word families e.g. The	word family	at, ig and en word
	rhyming words	the <b>at, ig or en</b>	rhyming words	the <b>at</b> word	rhyming words	word families	words (see	red Hen in the pen.	rhyming words	families
	(see rhyming	word tamilies	(see rhyming	families	(see rhyming	e.g. The pig has	rhyming word	Draw a picture to	(see rhyming	e.g. The cat sat on
	word families	e.g. The cat sat	word families	e.g. The cat sat	word families	a wig.	families	match your sentence.	word families	the mat.
	attachment).	on the mat.	attachment ).	on the mat.	attachment).	Draw a picture	attachment).		attachment).	Draw a picture to
	Read a book	Draw a picture	Read a book	Draw a picture	Read a book	to match your	Read a book with		Read a book	match your
	with your child	to match your	with your child	to match your	with your child	sentence.	your child		with your child	sentence.
		sentence.		sentence.						
	We are learning	We are learning	We are learning	We are learning	We are learning	We are learning	We are learning to	We are learning to	We are learning	We are learning to
	to read what	to read what	to understand	to understand	to be inspired by	to read what	read what the	understand	to understand	be inspired by
	the	the	how the text	what the text	the text.	the	text says.	how the text works.	what the text	the text.
	text says.	text says.	works.	means.	Re-read the book	text says.	Read the book or	Re-read the book	means.	Re-read the book
	Look at the	Read the book	Re-read the	Re-read the	1. Evaluating:	Look at the	Listen to an	Look through your	Re-read the book	1. Evaluating: Draw
	book	or Listen to an	book	book	Draw a picture	book	adult read the book	book and work	Inferring: Draw a	a picture of your
	- Where is the	adult read the	Look through	Inferring: Draw	of your favourite	- Where is the	to уои.	out:	picture that	favourite character
	front cover?	book to you.	your book and	a picture that	character from	front cover?	At the end of each	1. How many pages	shows	from
	- Where is the	At the end of	work	shows	the book.	- Where is the	page talk to	are in the	how a character	the book.
	back cover?	each page talk	out:	how a	or	back cover?	someone about	book?	is feeling.	or
	- What is the	to	1. How many	character is	2. Visualising:	- What is the	what happened on	2. How many capital	_	2. Visualising: Draw
	title?	someone about	pages are in the	feeling.	Draw a picture	title?	that page.	letters are on		a picture of an
	- How many	what happened	book?	_	of an event from	- How many		page 4?		event from the
	words are in	on	2. How many		the story.	words are in the		3. How many full		story.
	the title?	that page.	capital letters		or	title?		stops are on		or
	Make a		are on		з. Making	Make a		page 4?		3. Making
	prediction:		page 1?		Connections:	prediction:		4. How many		Connections: Draw
	Let's look		3. How many		Draw a	Let's look		sentences are on		а
	through the		full stops are on			through the book		page 1?		picture of something
	book and		page 1.?			and				from your

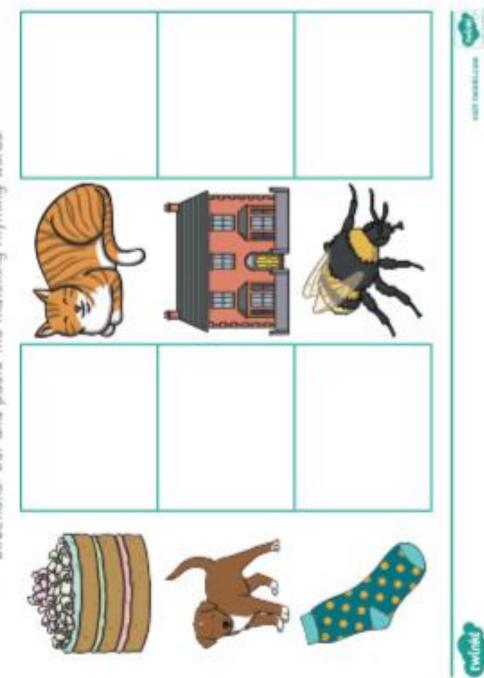
	think about	4. How many	picture of	think about	5. How many i	vords own life that is like
	what the story	sentences are on	something from	what the story	are on page	something
	might be	page L?	your own life that is	might be	4?	that happened in
	about.	5. How many		about.	6. How many le	tters the book.
	Read the book	words are on	like something	Read the book		
	and talk about	page	that happened in	and talk about		
	whether your	4?	the book.	whether your		
	prediction was	6. How many		prediction was		
	right.	letters		right.		
Writing	Draw a picture of something in	Draw a picture of something in	Draw a picture of something in your		Draw a picture of something in your u	rriting Draw a picture of something in your
L	your writing book.	your writing book.	writing book.		book.	writing book.
	Underneath your picture write two	Underneath your picture write two	Underneath your picture write two		Underneath your picture write two sen	tences Underneath your picture write two
	sentences about your picture using	sentences about your picture using	sentences about your picture using		about your picture using two different	sentences about your picture using two
	two different sentence starters:	two different sentence starters:	two different sentence starters:		sentence starters:	different sentence starters:
	• I like the	• I like the	• I like the		• I like the	• I like the
	• I can see a	• I can see a	• I can see	e a	• I can see a	• I can see a
	• Look at the	<ul> <li>Look at the</li> </ul>	• Look at	the	<ul> <li>Look at the</li> </ul>	<ul> <li>Look at the</li> </ul>
	• Here is the little	• Here is the little	• Here is	the little	• Here is the little	• Here is the little
	• This is a	• This is a	<ul> <li>This is a</li> </ul>		• This is a	• This is a
	• Where is the	• Where is the		is the	• Where is the	• Where is the

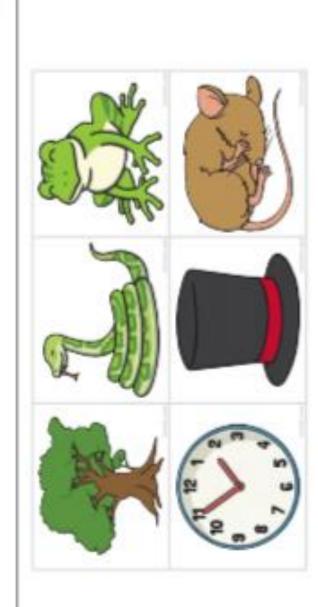
Rhyming word families



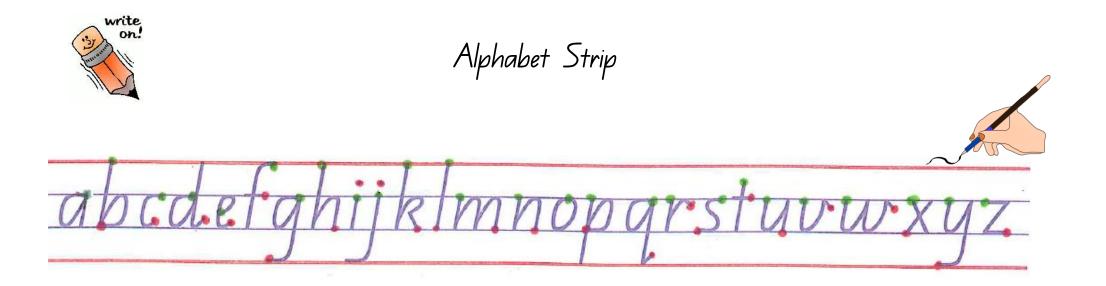
Rhyming Words Cut and Paste

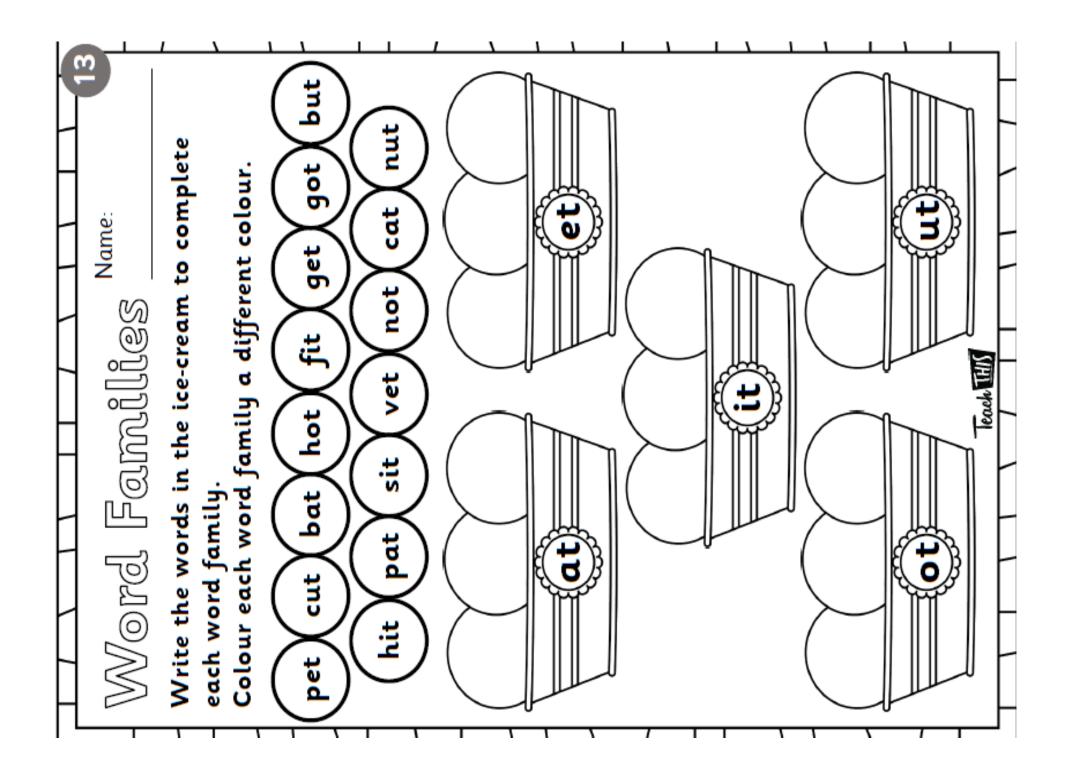
Directions: Cut and paste the matching rhyming words.

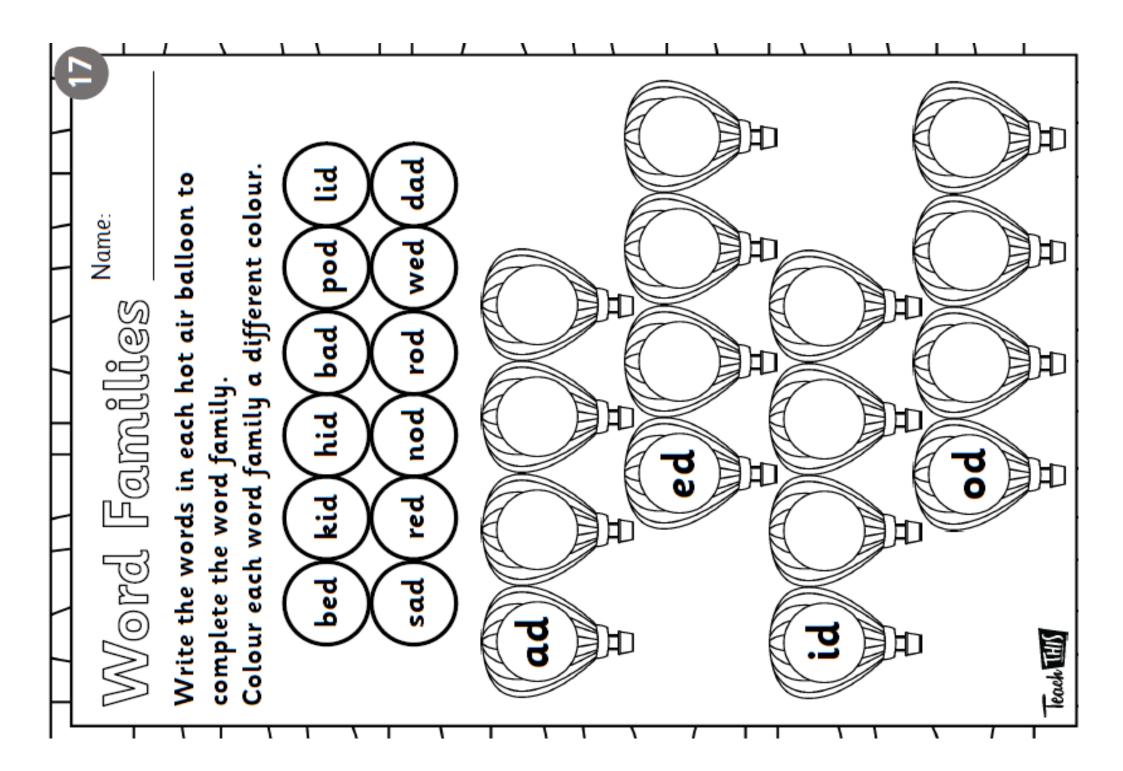


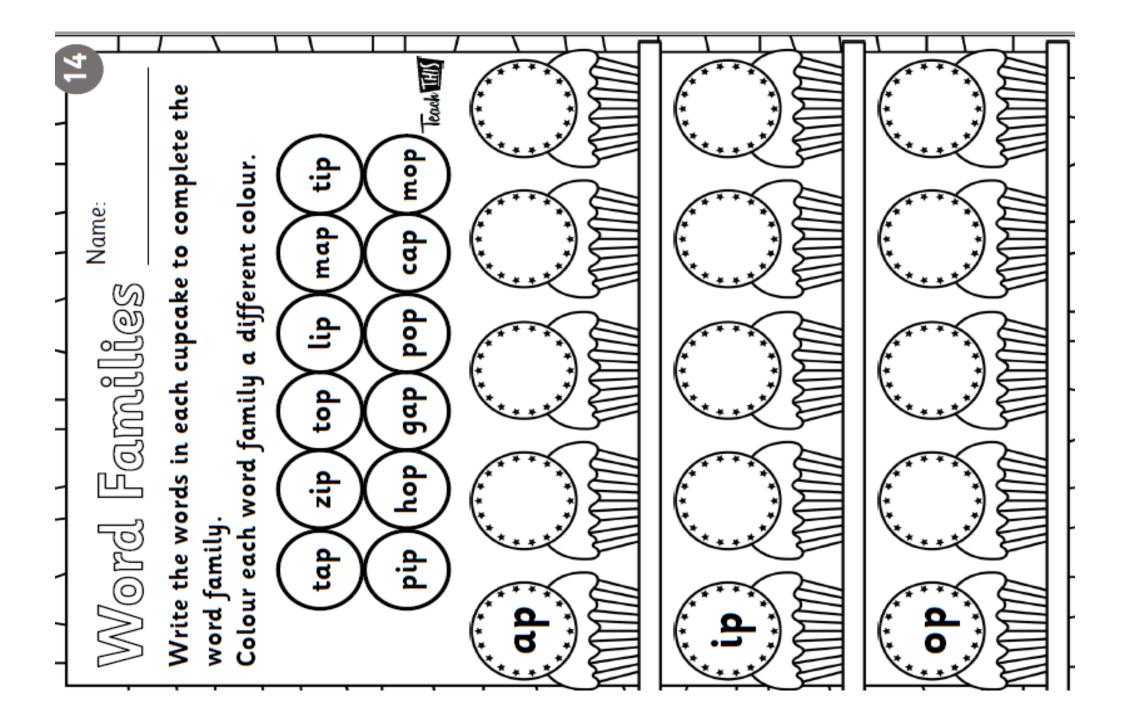


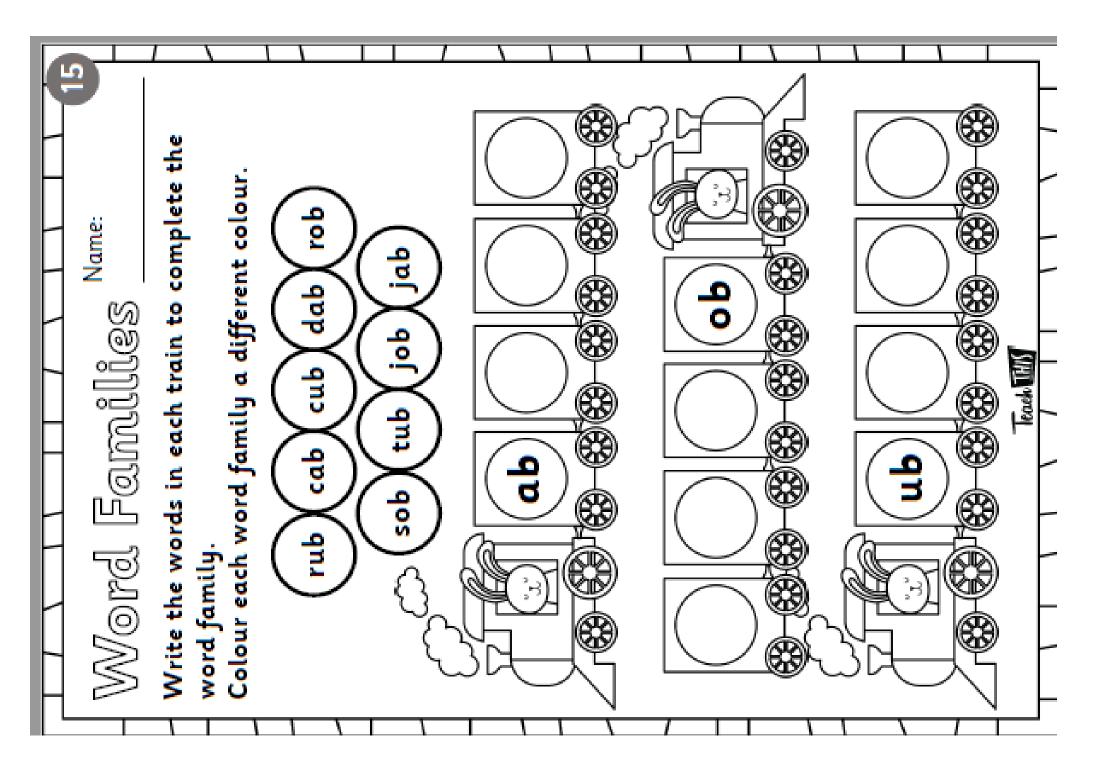
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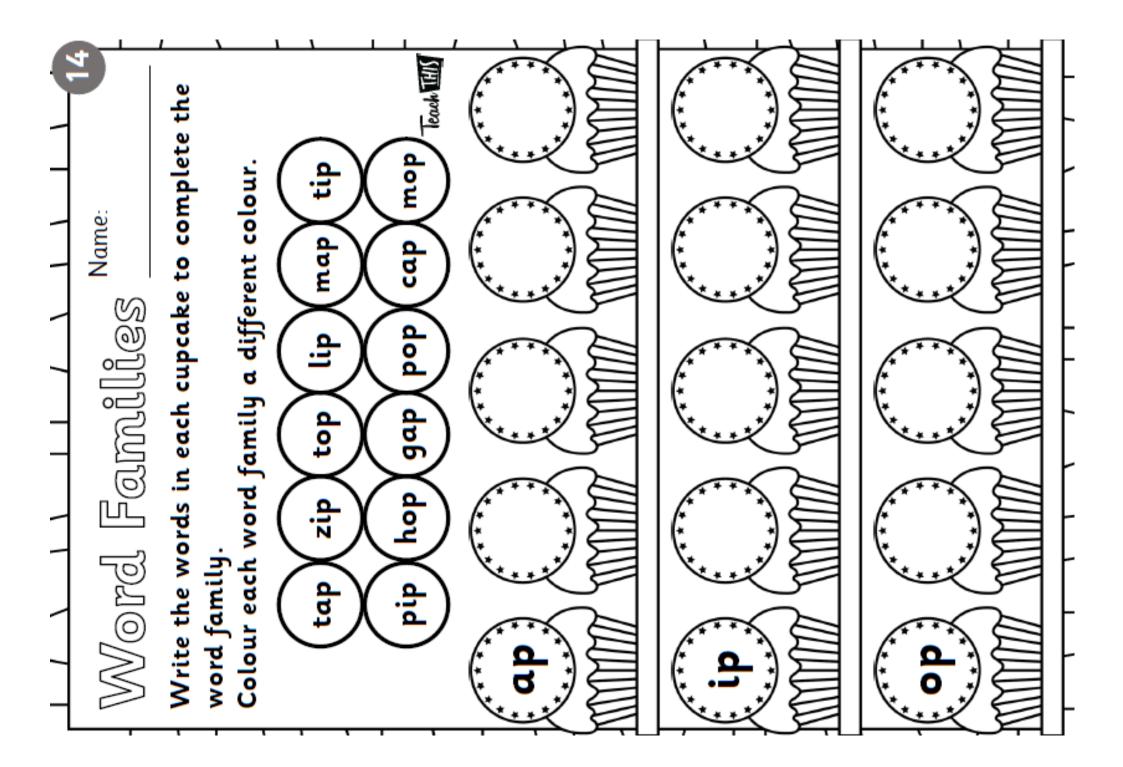












## Home Learning Prep: Math weeks 1-2

Complete one task from the Number and Algebra section and one task from the Measurement, Geometry and Statistics section each day in your Maths book. Colour in the box when you have finished the task.									
Number and Algebra Measurement, Geometry and Statistics									
Count how many knives, forks and spoons are in your cutlery drawer at home. Record how many there are of each.	Draw a picture to show that: 2+3 = 5 3+2 = 5 4+1 = 5 1+4 = 5	Draw a picture to show that: 2+2=4 3+3=6	Choose 2 objects from around your home. Place them next to each other to compare their lengths. Draw a picture and explain which object is longer.	Choose 2 containers from your cupboard at home. Place them next to each other to compare their sizes. Draw a picture and explain which container would hold more.	Choose 2 small objects from around your home. Hold each object. Draw a picture and explain which object was heavier.	Task 1: Count forwards from 0 to 20 Task 2: Use words and picture to represent a number 1-10			
Draw a picture showing how many ways you can make 5.	Draw a picture showing how many ways you can make 5.	Draw a picture showing how many ways you can make 10.	Choose 3 days of the week. Write something special that you do on each day.	Write 3 activities you would do during the day.	Write 3 activities you would do at night.	<b>Task 3:</b> Practise your doubles: 1+1=2			
Make 2 groups of objects e.g. buttons, paper clips, pencils. Draw a picture of your group. Circle he collection that has more objects.	Make 2 groups of objects e.g. buttons, paper clips, pencils. Draw a picture of your group. Circle he collection that has less objects.	Make 2 groups with the same number of objects e.g. buttons, paper clips, pencils. Draw a picture of your groups.	Find 3 real-life objects around your home that look like a circle. Draw each object.	Find 3 real-life objects around your home that look like a square. Draw each object.	Find 3 real-life objects around your home that look like a triangle. Draw each object.	2+2=4 3+3=6 4+4=8 5+5=10 6+6=12 7+7=14 8+8=16 9+9=18 10+10=20			
Abbigail ate 5 Iollies. Then, she ate 5 more Iollies. Draw a picture to show how many Iollies she ate.	Abbigail had 3 apples. She bought 3 more. Draw a picture to show how many apples she has.	Billie blew up 4 balloons. Then, she blew up 4 more. Draw a picture to show how many balloons she blew up.	Write direction s to get from your bedroom to the kitchen.	Write directions to get from your bedroom to the kitchen.	Draw something that is: a) Near your TV b) Near your table c) Near your shower	Task 4: Practise your count ons: 1+1=2 2+1=3 3+1=4 4+1=5 5+1=5			
Draw a pattern using red squares and blue triangles.	Draw a pattern using pink squares and orange circles.	Draw a pattern using green squares and blue circles.	Ask your family members if they like playing sport. Make a tally to show how many people said yes and how many said no.	Ask your family members if they like the colour blue. Make a tally to show how many people said yes and how many said no.	Ask your family members if they like apples. Make a tally to show how many people said yes and how many said no.	6+1=7 7+1=8 8+1=9 9+1=10			