

## Home Learning Prep: English weeks 1-2

	Monday		Tuesday		Wednesday		Thursday		Friday	
Name	Write your full name in your book.		Write your full name in your book		Write your full name in your book		Write your full name in your book		Write your full name in your book	
Hand writing	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2
	Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Write the alphabet in your book. Draw a picture that matches the letter eg: A apple B bat; C cat	Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Write the alphabet in your book. Draw a picture that matches the letter eg: A apple B bat; C cat	Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Write the alphabet in your book. Draw a picture that matches the letter eg: A apple B bat; C cat	Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Write the alphabet in your book. Draw a picture that matches the letter eg: A apple B bat; C cat	Trace the letters on your laminated alphabet sheet with your whiteboard marker Say the names and the sounds of the letters of the alphabet on your alphabet chart	Write the alphabet in your book. Draw a picture that matches the letter eg: A apple B bat; C cat
Rhyming Words	Week 1 - Word families - cupcakes		Week 1 - Word families - hot air balloons		Week 1 - Word Families Cupcakes		Week 1 - Write as many AT and EN words as you can.		Week 1 - Word Families Trains	
	Week 2 - Word families hunt AM		Week 2 - Word families hunt AN		Week 2 - Word families hunt IG		Week 2 - Word families hunt EN		Week 2 - Word families hunt AT	
Sight words	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2
	Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight	Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight	Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight	Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight	Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Sight word hunt Find as many sight words in a book. Write them down and count how many you find.	Read through the sight word level that your child is up to. Have them locate their sight words in a book. Have your child write the sight

	words in their writing book. Write and say each word at least 5 times.		words in their writing book. Write and say each word at least 5 times.		writing book. Write and say each word at least 5 times.		and say each word at least 5 times.		Write and say each word at least 5 times.	
Reading	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2	Week 1	Week 2
	Read through the at, ig and en word family rhyming words (see rhyming word families attachment). Read a book with your child	Create a rhyming sentence using the <b>at, ig or en</b> word families e.g. The cat sat on the mat. Draw a picture to match your sentence.	Read through the at, ig and en word family rhyming words (see rhyming word families attachment). Read a book with your child	Create a rhyming sentence using the <b>at</b> word families e.g. The cat sat on the mat. Draw a picture to match your sentence.	Read through the at, ig and en word family rhyming words (see rhyming word families attachment). Read a book with your child	Create a rhyming sentence using the <b>ig</b> word families e.g. The pig has a wig. Draw a picture to match your sentence.	Read through the <b>at, ig and en</b> word family rhyming words (see rhyming word families attachment). Read a book with your child	Create a rhyming sentence using the <b>en</b> word families e.g. The red Hen in the pen. Draw a picture to match your sentence.	Read through the at, ig and en word family rhyming words (see rhyming word families attachment). Read a book with your child	Create a rhyming sentences using the at, ig and en word families e.g. The cat sat on the mat. Draw a picture to match your sentence.
	We are learning to read what the text says. Look at the book - Where is the front cover? - Where is the back cover? - What is the title? - How many words are in the title? Make a prediction: Let's look through the book and	We are learning to read what the text says. Read the book or Listen to an adult read the book to you. At the end of each page talk to someone about what happened on that page.	We are learning to understand how the text works. Re-read the book Look through your book and work out: 1. How many pages are in the book? 2. How many capital letters are on page 1? 3. How many full stops are on page 1?	We are learning to understand what the text means. Re-read the book Inferring: Draw a picture that shows how a character is feeling.	We are learning to be inspired by the text. Re-read the book 1. Evaluating: Draw a picture of your favourite character from the book. or 2. Visualising: Draw a picture of an event from the story. or 3. Making Connections: Draw a	We are learning to read what the text says. Look at the book - Where is the front cover? - Where is the back cover? - What is the title? - How many words are in the title? Make a prediction: Let's look through the book and	We are learning to read what the text says. Read the book or Listen to an adult read the book to you. At the end of each page talk to someone about what happened on that page.	We are learning to understand how the text works. Re-read the book Look through your book and work out: 1. How many pages are in the book? 2. How many capital letters are on page 1? 3. How many full stops are on page 1? 4. How many sentences are on page 1?	We are learning to understand what the text means. Re-read the book Inferring: Draw a picture that shows how a character is feeling.	We are learning to be inspired by the text. Re-read the book 1. Evaluating: Draw a picture of your favourite character from the book. or 2. Visualising: Draw a picture of an event from the story. or 3. Making Connections: Draw a picture of something from your

	<p>think about what the story might be about. Read the book and talk about whether your prediction was right.</p>		<p>4. How many sentences are on page 4? 5. How many words are on page 4? 6. How many letters</p>		<p>picture of something from your own life that is like something that happened in the book.</p>	<p>think about what the story might be about. Read the book and talk about whether your prediction was right.</p>		<p>5. How many words are on page 4? 6. How many letters</p>		<p>own life that is like something that happened in the book.</p>
<p>Writing</p>	<p>Draw a picture of something in your writing book. Underneath your picture write two sentences about your picture using two different sentence starters:</p> <ul style="list-style-type: none"> <li>• I like the ...</li> <li>• I can see a ...</li> <li>• Look at the ...</li> <li>• Here is the little ...</li> <li>• This is a ...</li> <li>• Where is the ...</li> </ul>	<p>Draw a picture of something in your writing book. Underneath your picture write two sentences about your picture using two different sentence starters:</p> <ul style="list-style-type: none"> <li>• I like the ...</li> <li>• I can see a ...</li> <li>• Look at the ...</li> <li>• Here is the little ...</li> <li>• This is a ...</li> <li>• Where is the ...</li> </ul>	<p>Draw a picture of something in your writing book. Underneath your picture write two sentences about your picture using two different sentence starters:</p> <ul style="list-style-type: none"> <li>• I like the ...</li> <li>• I can see a ...</li> <li>• Look at the ...</li> <li>• Here is the little ...</li> <li>• This is a ...</li> <li>• Where is the ...</li> </ul>	<p>Draw a picture of something in your writing book. Underneath your picture write two sentences about your picture using two different sentence starters:</p> <ul style="list-style-type: none"> <li>• I like the ...</li> <li>• I can see a ...</li> <li>• Look at the ...</li> <li>• Here is the little ...</li> <li>• This is a ...</li> <li>• Where is the ...</li> </ul>	<p>Draw a picture of something in your writing book. Underneath your picture write two sentences about your picture using two different sentence starters:</p> <ul style="list-style-type: none"> <li>• I like the ...</li> <li>• I can see a ...</li> <li>• Look at the ...</li> <li>• Here is the little ...</li> <li>• This is a ...</li> <li>• Where is the ...</li> </ul>					

Rhyming word families

**at** 

cat      pat

sat      fat

flat      mat

hat      that

bat      rat

vat      chat

**en** 

hen      den

pen      when

Ken      men

ten      then

\_\_\_\_\_

\_\_\_\_\_

**ig** 

pig      dig

wig      fig

gig      big

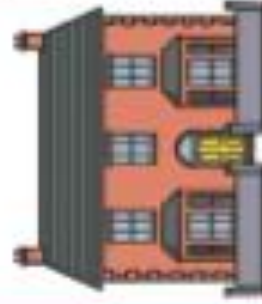
rig      twig

\_\_\_\_\_

\_\_\_\_\_

# Rhyming Words Cut and Paste

Directions: Cut and paste the matching rhyming words.



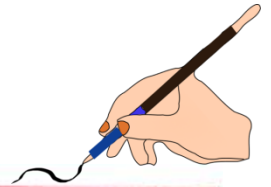



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# Alphabet Strip



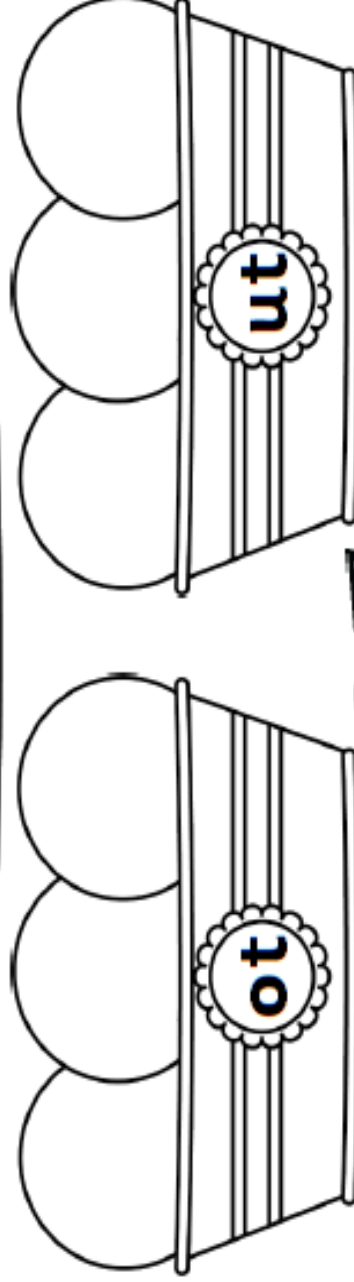
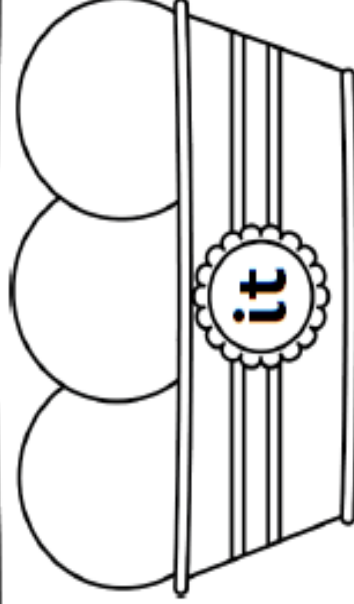
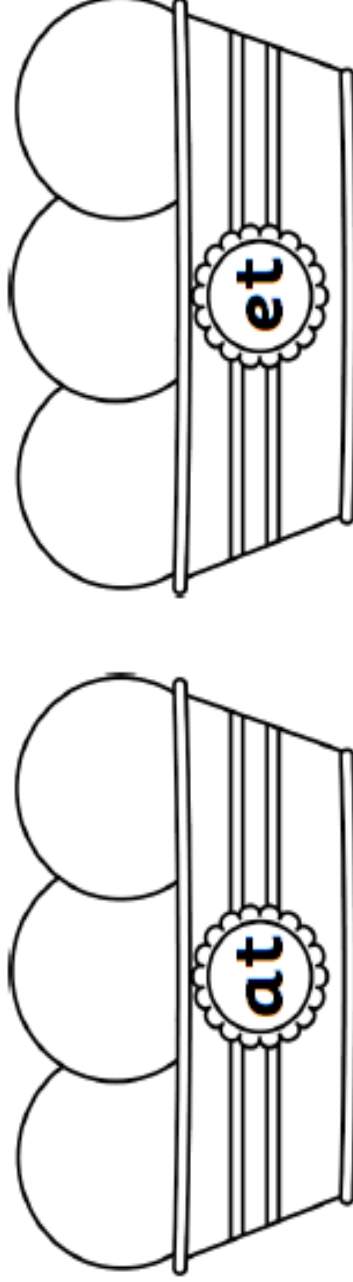
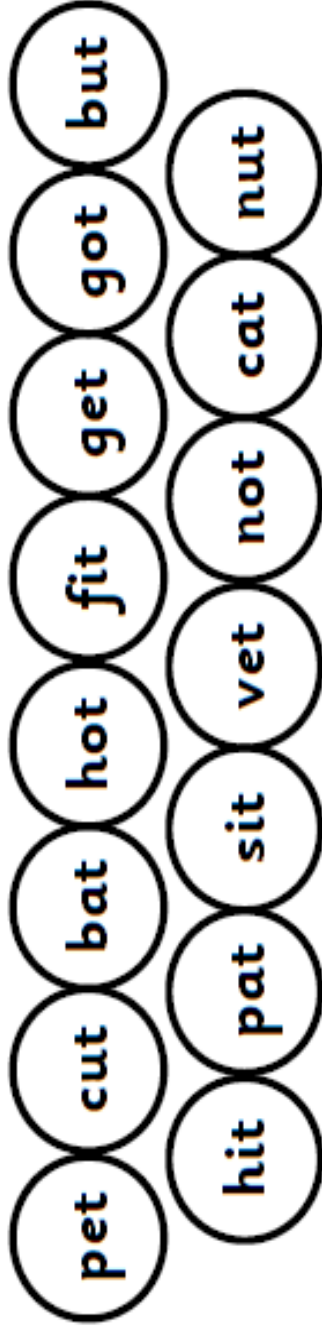
abcdefghijklmnopqrstuvwxyz

Name: \_\_\_\_\_

# Word Families

Write the words in the ice-cream to complete each word family.

Colour each word family a different colour.



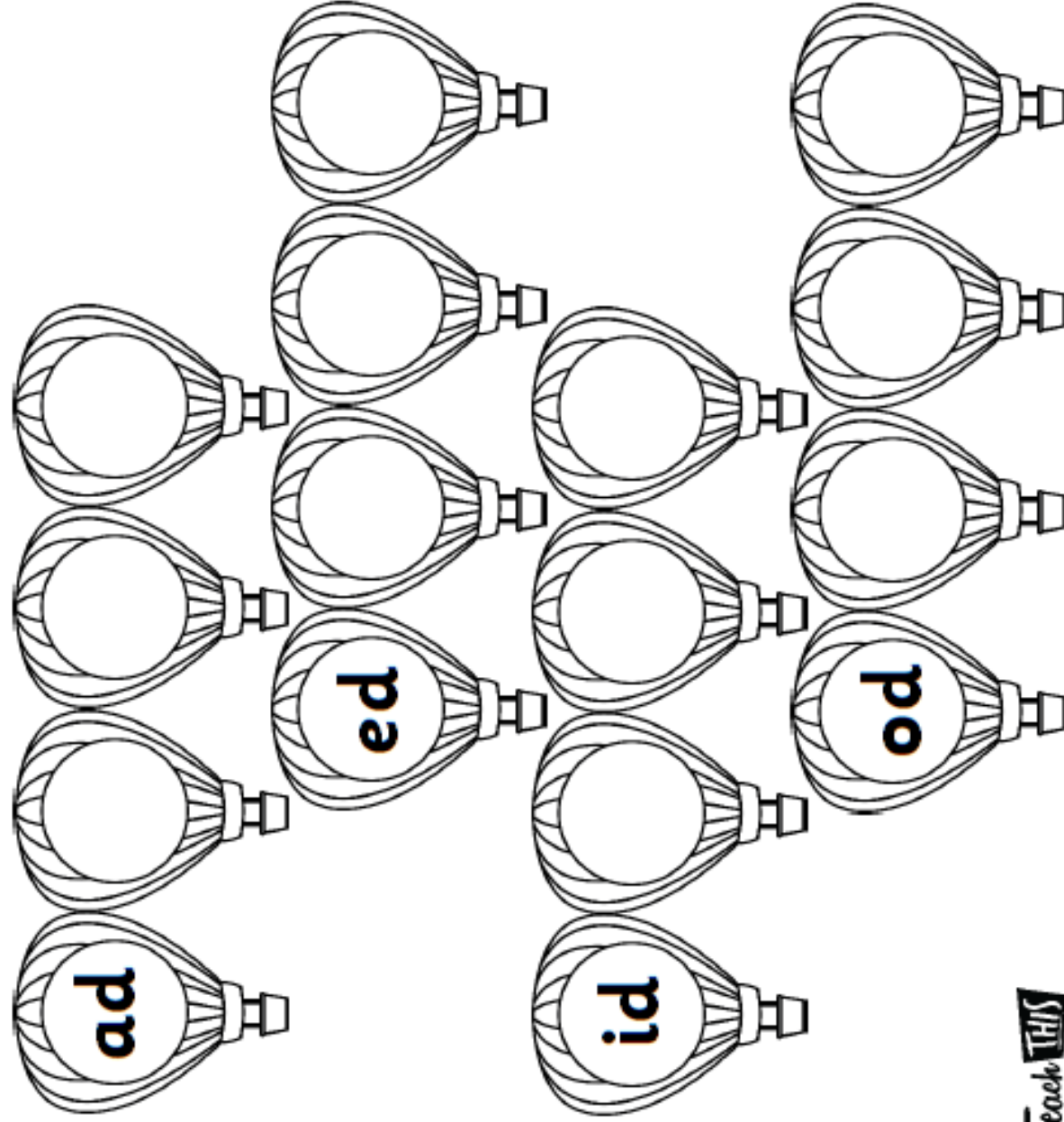
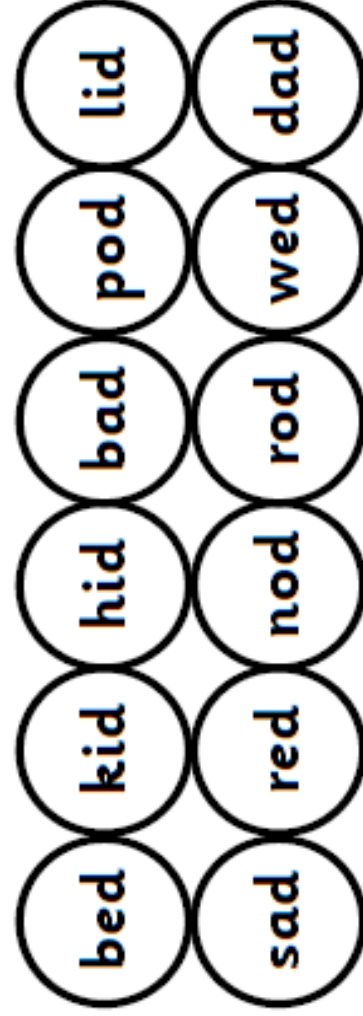


# Word Families

Name: \_\_\_\_\_

Write the words in each hot air balloon to complete the word family.

Colour each word family a different colour.



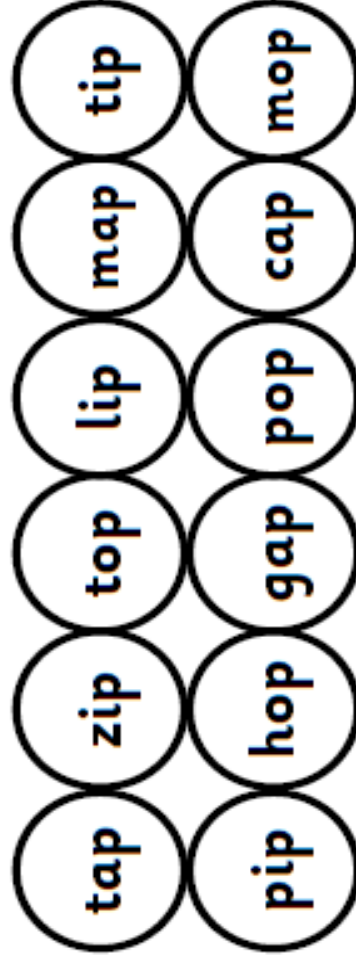
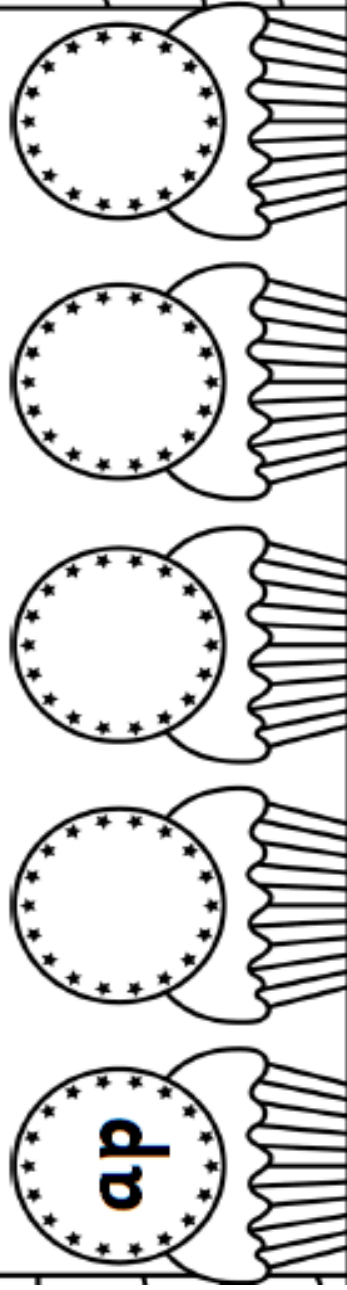


Name: \_\_\_\_\_

# Word Families

Write the words in each cupcake to complete the word family.

Colour each word family a different colour.

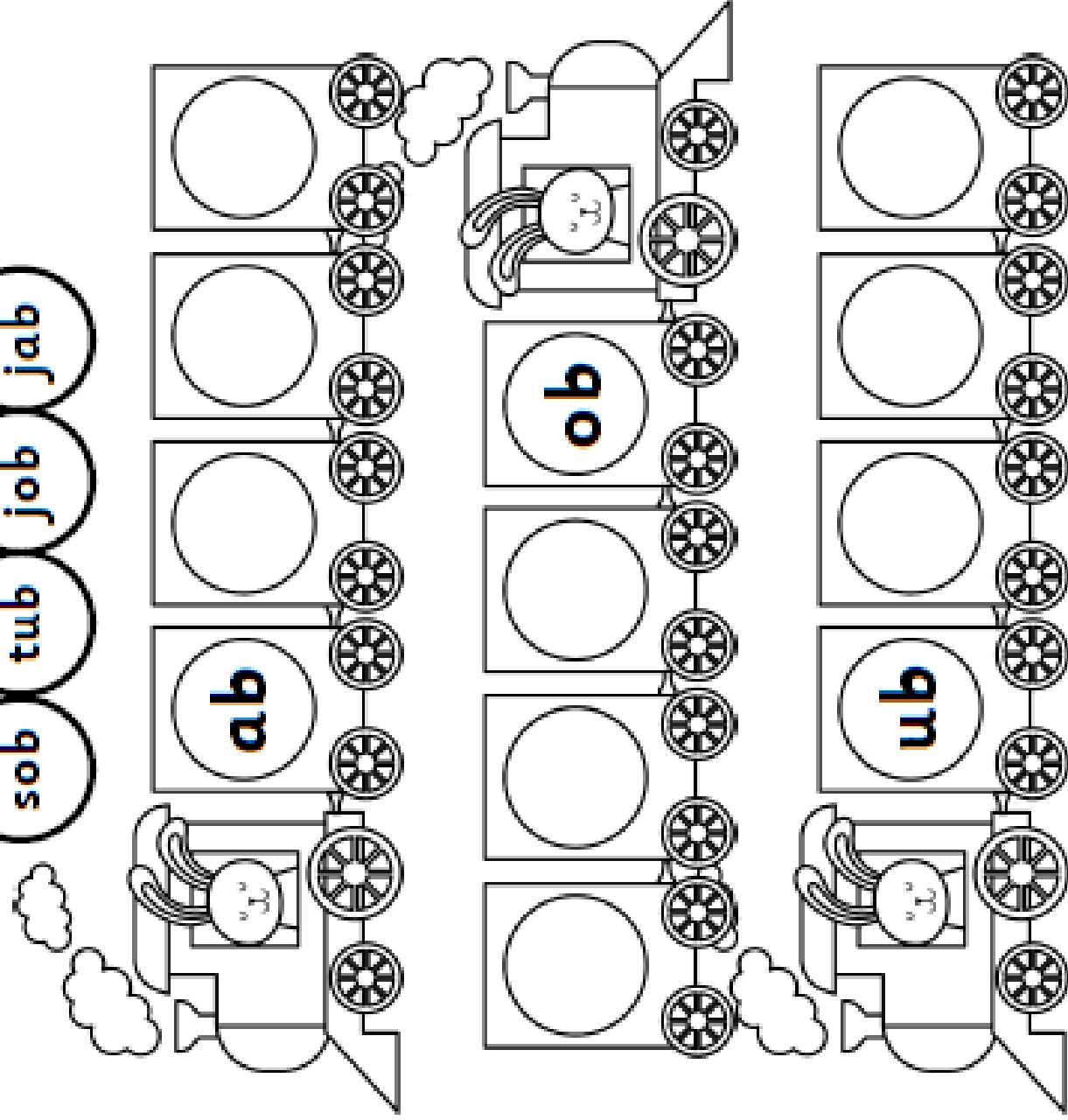
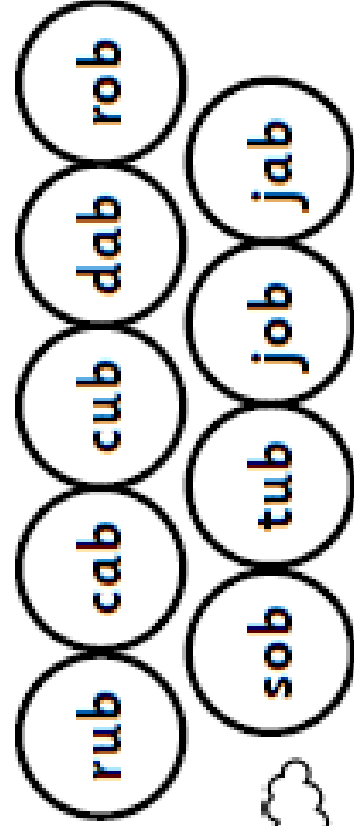
Teach **THIS**

# Word Families

Name: \_\_\_\_\_

Write the words in each train to complete the word family.

Colour each word family a different colour.

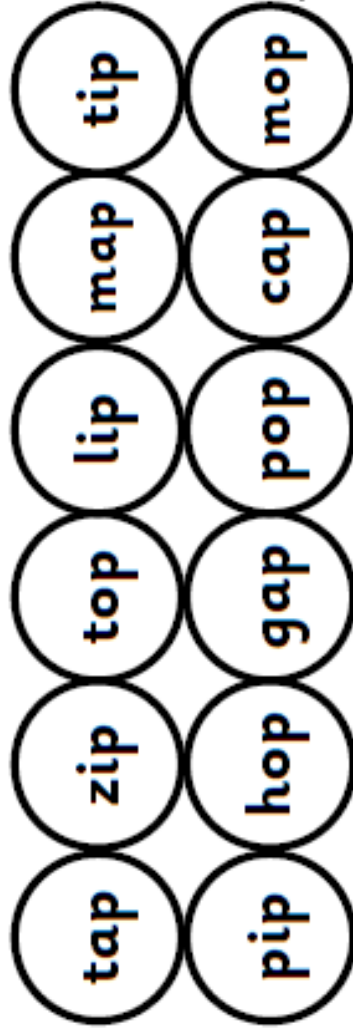


Name: \_\_\_\_\_

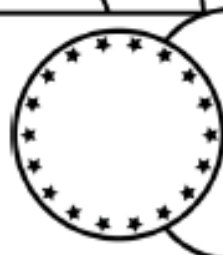
# Word Families

Write the words in each cupcake to complete the word family.

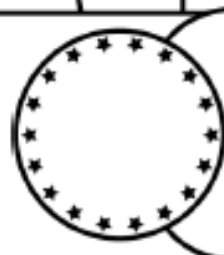
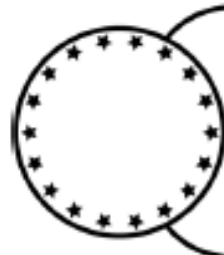
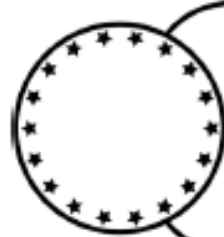
Colour each word family a different colour.

Teach **THIS**

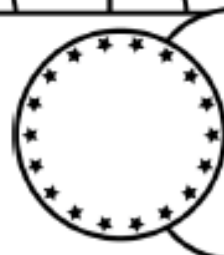
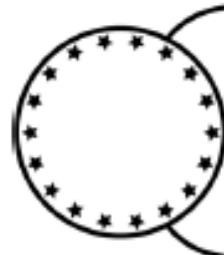
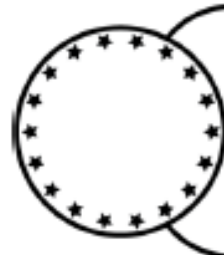
ap



ip



op



## Home Learning Prep: Math weeks 1-2

Complete one task from the Number and Algebra section and one task from the Measurement, Geometry and Statistics section each day in your Maths book. Colour in the box when you have finished the task.						Practise these tasks every day
Number and Algebra			Measurement, Geometry and Statistics			
Count how many knives, forks and spoons are in your cutlery drawer at home. Record how many there are of each.	Draw a picture to show that: 2+3 = 5 3+2 = 5 4+1 = 5 1+4 = 5	Draw a picture to show that: 2+2=4 3+3=6	Choose 2 objects from around your home. Place them next to each other to compare their lengths. Draw a picture and explain which object is longer.	Choose 2 containers from your cupboard at home. Place them next to each other to compare their sizes. Draw a picture and explain which container would hold more.	Choose 2 small objects from around your home. Hold each object. Draw a picture and explain which object was heavier.	<p><b>Task 1:</b> Count forwards from 0 to 20</p> <p><b>Task 2:</b> Use words and picture to represent a number 1-10</p> <p><b>Task 3:</b> Practise your doubles: 1+1=2 2+2=4 3+3=6 4+4=8 5+5=10 6+6=12 7+7=14 8+8=16 9+9=18 10+10=20</p> <p><b>Task 4:</b> Practise your count ons: 1+1=2 2+1=3 3+1=4 4+1=5 5+1=5 6+1=7 7+1=8 8+1=9 9+1=10</p>
Draw a picture showing how many ways you can make 5.	Draw a picture showing how many ways you can make 5.	Draw a picture showing how many ways you can make 10.	Choose 3 days of the week. Write something special that you do on each day.	Write 3 activities you would do during the day.	Write 3 activities you would do at night.	
Make 2 groups of objects e.g. buttons, paper clips, pencils. Draw a picture of your group. Circle the collection that has more objects.	Make 2 groups of objects e.g. buttons, paper clips, pencils. Draw a picture of your group. Circle the collection that has less objects.	Make 2 groups with the same number of objects e.g. buttons, paper clips, pencils. Draw a picture of your groups.	Find 3 real-life objects around your home that look like a circle. Draw each object.	Find 3 real-life objects around your home that look like a square. Draw each object.	Find 3 real-life objects around your home that look like a triangle. Draw each object.	
Abbigail ate 5 lollies. Then, she ate 5 more lollies. Draw a picture to show how many lollies she ate.	Abbigail had 3 apples. She bought 3 more. Draw a picture to show how many apples she has.	Billie blew up 4 balloons. Then, she blew up 4 more. Draw a picture to show how many balloons she blew up.	Write directions to get from your bedroom to the kitchen.	Write directions to get from your bedroom to the kitchen.	Draw something that is: a) Near your TV b) Near your table c) Near your shower	
Draw a pattern using red squares and blue triangles.	Draw a pattern using pink squares and orange circles.	Draw a pattern using green squares and blue circles.	Ask your family members if they like playing sport. Make a tally to show how many people said yes and how many said no.	Ask your family members if they like the colour blue. Make a tally to show how many people said yes and how many said no.	Ask your family members if they like apples. Make a tally to show how many people said yes and how many said no.	

